Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	3%	5%	54%	33%	8%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students		Little	Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N						Below	
Reading Analysis & Interpretati	33	0%	12%	27%	61%	0%	12%	61%
Reading Basic Understanding	33	0%	12%	15%	64%	9%	12%	73%
Writing Conventions	33	0%	36%	21%	42%	0%	36%	42%
Writing Effectiveness	33	0%	48%	33%	18%	0%	48%	18%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	32%	41%	24%	3%	32%	26%
Problem Solving	34	15%	50%	21%	12%	3%	65%	15%
Skills	34	0%	9%	35%	50%	6%	9%	56%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	6%	0%	44%	44%	13%	88%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	4%	0%	9%	61%	26%	4%	87%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	15	0%	0%	20%	67%	13%	0%	80%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%
Writing Effectiveness	15	0%	40%	33%	27%	0%	40%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	17%	22%	61%	0%	17%	61%
Reading Basic Understanding	18	0%	22%	11%	61%	6%	22%	67%
Writing Conventions	18	0%	39%	22%	39%	0%	39%	39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	44%	25%	6%	25%	31%
Problem Solving	16	13%	44%	25%	13%	6%	56%	19%
Skills	16	0%	19%	38%	38%	6%	19%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	39%	39%	22%	0%	39%	22%
Problem Solving	18	17%	56%	17%	11%	0%	72%	11%
Skills	18	0%	0%	33%	61%	6%	0%	67%

Assessment Summary	Race/Ethnicity
---------------------------	----------------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	3%	5%	57%	30%	8%	86%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	25%	63%	0%	13%	63%
Reading Basic Understanding	*	0%	13%	13%	66%	9%	13%	75%
Writing Conventions	*	0%	38%	19%	44%	0%	38%	44%
Writing Effectiveness	*	0%	47%	34%	19%	0%	47%	19%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	39%	24%	3%	33%	27%
Problem Solving	*	15%	48%	21%	12%	3%	64%	15%
Skills	*	0%	6%	36%	52%	6%	6%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
--------------------	-------	--------

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	6%	55%	35%	3%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	26%	61%	0%	13%	61%
Reading Basic Understanding	*	0%	13%	16%	61%	10%	13%	71%
Writing Conventions	*	0%	39%	23%	39%	0%	39%	39%
Writing Effectiveness	*	0%	45%	35%	19%	0%	45%	19%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	35%	35%	26%	3%	35%	29%
Problem Solving	*	13%	55%	19%	10%	3%	68%	13%
Skills	*	0%	10%	35%	48%	6%	10%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	10%	0%	5%	40%	45%	10%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	6%	6%	76%	12%	6%	88%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	18%	12%	71%	0%	18%	71%
Reading Basic Understanding	17	0%	18%	18%	53%	12%	18%	65%
Writing Conventions	17	0%	41%	12%	47%	0%	41%	47%
Writing Effectiveness	17	0%	35%	41%	24%	0%	35%	24%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	7%	40%	53%	0%	7%	53%
Reading Basic Understanding	15	0%	7%	13%	73%	7%	7%	80%
Writing Conventions	15	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	15	0%	60%	27%	13%	0%	60%	13%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	28%	44%	22%	6%	28%	28%
Problem Solving	18	11%	28%	39%	17%	6%	39%	22%
Skills	18	0%	11%	39%	39%	11%	11%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	40%	33%	27%	0%	40%	27%
Problem Solving	15	13%	80%	0%	7%	0%	93%	7%
Skills	15	0%	7%	33%	60%	0%	7%	60%
	10	0 / 0		2270		- / -		

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	3%	5%	57%	30%	8%	86%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	32	0%	13%	25%	63%	0%	13%	63%
Reading Basic Understanding	32	0%	13%	16%	63%	9%	13%	72%
Writing Conventions	32	0%	38%	22%	41%	0%	38%	41%
Writing Effectiveness	32	0%	47%	34%	19%	0%	47%	19%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	33%	39%	24%	3%	33%	27%
Problem Solving	33	12%	52%	21%	12%	3%	64%	15%
Skills	33	0%	9%	36%	48%	6%	9%	55%